

Policy

PHILOSOPHY OF EDUCATION

The Chester School District is a community partner.

It is a nurturing school system providing a challenging, forward thinking and enriched learning environment in appropriate facilities in which all students receive an outstanding education to develop their fullest potential in the achievement of the New Jersey Student Learning Standards, good citizenship and personal fulfillment.

The purpose of education in the Chester Public Schools is to advance each student's achievement in the mastery of the New Jersey Student Learning Standards and to further each student's development of skills and knowledge, thereby assisting each student in reaching his or her fullest potential. We encourage in each child a lifetime interest in learning, self-confidence, and a willingness to work democratically. We believe that good education is best accomplished in a school system, which fosters by example, mutual and self-respect, personal responsibility and good citizenship. We also believe that the school system should allow for variety in teaching and learning styles and that learning should be an exciting experience, which encourages curiosity and creativity. Recognizing that each child is unique, we offer a program, which considers individual differences. We believe that this educational experience will enable every child to live competently in a changing world.

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| Adopted: | September 9, 1971 |
| Revised: | November 14, 1978 |
| Revised: | March 2, 2004 |
| NJSBA Review/Update: | October 2008, August 2016, September 2018 |
| Readopted: | April 27, 2009, January 2024 |

Key Words

Philosophy of Education, Goals and Objectives, Goals and Objectives in Instruction

Possible

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| <u>Cross References:</u> | *1100 | Communicating with the public |
| | *1120 | Board of education meetings |
| | *1230 | School-connected organizations |
| | *1600 | Relations between other entities and the district |
| | *2131 | Chief school administrator |
| | *2240 | Research, evaluation and planning |
| | 4010 | Goals and objectives |
| | *4111 | Recruitment, selection and hiring |
| | *4116 | Evaluation |
| | *4131/4131.1 | Staff development; inservice education/visitations/conferences |
| | *4211 | Recruitment, selection and hiring |
| | *4231/4231.1 | Staff development; inservice education/visitations/conferences |
| | *5113 | Absences and excuses |
| | *5120 | Assessment of individual needs |
| | *5124 | Reporting to parents/guardians |
| | 6000 | Concepts and roles in instruction |
| | 6011 | Thorough and efficient/QEA |
| | *6140 | Curriculum adoption |
| | *6141 | Curriculum design/development |
| | *6142 | Subject fields |
| | *6145 | Extracurricular activities |
| | *6147 | Standards of proficiency |

PHILOSOPHY OF EDUCATION (continued)

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| 6152 | Grouping |
| *6156 | Instructional planning/scheduling |
| *6160 | Instructional services and resources |
| *6162.4 | Community resources |
| *6164.2 | Guidance services |
| *6164.4 | Child study team |
| *6171.1 | Remedial instruction |
| *6171.2 | Gifted and talented |
| *6171.4 | Special education |
| *6300 | Evaluation of the instructional program |

*Indicates policy is included in the Critical Policy Reference Manual.